



Nebo Elementary  
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# First Grade News

November 16-20

JOIN PTA  
TODAY!



If you are able, we are in need of disinfecting wipes. There have been a lot of "bugs" going around and I want to keep our tables as clean as possible.

Please make sure your child's name is in his/her jackets. We are doing a lot of switching and often times, these items get lost.

## Reading

As we continue to read Charlie and the Chocolate Factory as a read aloud together, we will continue to discuss character, setting, and events. We will also work on some of our ELA standards...such as pointing out words with suffixes.

As we continue our study our historical figures (Lewis and Clark with Sacagawea) we will continue to focus on non-fiction text features.

**R2:** Identifies key details; retells stories  
**R3:** describes story elements using key details  
**RI3:** Describes connections between two individuals, events, ideas, or pieces of information.  
**RI5:** Knows and uses various text figures to locate facts

## Math

Continuing to solve word problems involving subtraction and addition will be our focus. We will also begin solving problems that are missing an addend. For example, a problem would be: Your teacher stacked 6 chairs, now there are 11. How many more chairs were stacked?

Students will be using their strategies to solve this problem. We will also be working on making friendly number pairs for 5 and 10. This is knowing what you can add together to equal 5 or 10.

**OA1:** Uses addition and subtraction within 20 to solve word problems by using objects, drawing, and equations.

**OA5:** Relate counting to addition and subtraction

**OA6:** Demonstrates timed fluency within 10.

**NBT1:** Extends the counting sequence.

**MD4:** Represents and interprets data.

## School - to -Home Connection

**Math:** Help your child make pairs of numbers that equal 5 and 10. These are called "friendly numbers." Give your child a TARGET. Let's say the target is 10. Have your child roll a dice or you can give them a number. Let's say the number is 7. Your child needs to figure out  $\_\_\_ + 7 = 10$ .

**Reading:** In the books your child is reading, begin to have him compare characters. If there is only one character, have him compare the character in the book he is currently reading to a character from another book. Try to move from low level comparisons (how the character looks) to higher level (how the character acts, thinks, feels, etc). This can be done on a Venn Diagram, or you can just discuss it with your child.

**Phonics:** Work with word families. Rather than making only three letter words, try to make words that use blends. For example: with the -op family, rather than just make "bop" try to make words like "stop" or "crop."

## *Looking Ahead...*

## Upcoming Events

Event	Date
Cheese Burger Bobby's Night	11/16
Library Day Bring your library book	11/19
Thanksgiving Break	11/23-27
2 hour early release	12/9
Stevi B's	12/14
Christmas Break	12/21-1/1
Teacher Workday—No School	1/4
Report Cards	1/7

## Language Arts

In phonics, we will be working with Final, stable syllables -ble, -fle, -ple, -tle, -gle, -cle, -kle, -sle, and -zle. Phew! That's a lot!

We will continue working on our teaching stories.

**SPELLING:** Your child must know how to spell the following words and spell words that have the bolded and underlined spelling pattern: up, block, man, going, and stamp.

## S.S./Science

We will continue to practice our understanding of light.

Due to being out last week, we will move our study of Lewis and Clark and Sacagawea to this week.

**S1P: Physical science:**

Recognizes and explains sources of light and shadows.

**H1: Historical figures:** Lewis and Clark.

## Homework:

**Homework packet should be returned on Friday!**

## Specials:

**Mon: PE**

**Tues: Music--Day**

**Wed: PE**

**Thurs: Art**

**Fri: Music-Leprone**

## *Notes from Ms. Dos Santos:*

We will not have a student of the week this week.

Remember to send your child in a jacket if it is going to be chilly. As long as it is not wet outside, we will be going outside.

Start handing off responsibility to your child for things like packing up his or her green folder, packing his or her snack, and having these things in the same place every night.

Thank you to Landon Lang, Nadia Boozer, Caleb Winkles, Camila Cabanas, Alex Foster, Allie Carter, Will Gray, and Hunter Dickson for donating to Pennies for Paulding!

Another THANK YOU to Allie Carter for sending in box tops to help our school!